



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Budget Summary for 2023-24

Underspend (Figure carried forward) - £0	Total Funding Available - £19,490
2023/24 Premium - £19,490	

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>GAT Membership Support Package</p> <ul style="list-style-type: none"> Purchase membership of GAT PE and Sports Programme. Support to include: Staff CPD, Subject leader networking days and training and support, PESSPA support, GAT sporting event. Focused on Outdoor learning opportunities last year. Internal staff (lunchtime) providing more opportunities for active lunchtimes. 5 a day scheme Enrichment opportunities – delivered by Sports Coaches from Premier Sports. 	<ul style="list-style-type: none"> Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA. Support/training for PE staff PE Co-ordinator networking days Children following all latest PESSPA Safe-Practice Children engaged in more effective, enhanced provision from upskilled staff. We have identified programmes, CPD and resources to support all staff to encourage active learning across whole school with a particular focus on outdoor learning. We are working alongside the University of Northampton to provide support and opportunity. Engaging more pupils to play and be more active at lunchtime. A range of areas to be opened up and activities to be provided. Encourage children to be leaders of activities. Children take part in short exercise bursts throughout the day to help children be active and ready to learn. A range of sports activities to be provided by sports coaches to offer a range of skill sessions to children. 	<ul style="list-style-type: none"> Consistent support throughout the year, including staff CPD/subject leader training/QA of planning/teaching and learning and assessment. Staff are more comfortable in delivering outdoor learning and identifying opportunities to take the learning outdoors. Outdoor learning days for the whole school are part of our curriculum and takes place throughout the year. Staff are encouraged to take the learning outdoors wherever possible. Staff are more confident to lead and support children with a range of activities. Playtimes are more purposeful offering children the chance to be active in new ways. Encourages brain breaks during learning. After school clubs provided by Premier Sports to encourage participate in a range of sports. Provided for all pupils to access.

<ul style="list-style-type: none">• Competition (Inter-school) • Competition (Intra-school)	<ul style="list-style-type: none">• Children took part in a range of inter school competitions arranged by NTSSP. A mixture of competitive and inclusive events. • Children took part in GAT Athletics interschool event. • Children will take part in events within the school to encourage participation in sports. This will be either competitions in PE or sports day.	<ul style="list-style-type: none">• Children have taken part in events alongside other schools within the town to broaden participation and to develop skills. • Children attended the indoor Athletics event, with a chance to compete against other pupils from the trust and develop sports skills, team work and sportsmanship. • All children participated in a sports day offering children the chance to engage with a range of events in a safe and non-competitive environment.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Re-visit staff CPD needs and support from PE Lead</p> <ul style="list-style-type: none"> • Staff will need essential guidance and support in delivering purposeful PESSPA • Informal discussions with staff • PE Learning Walks to help identify needs • PE Lead to share any updates that impact on PESSPA provision on an on-going basis with all appropriate staff • Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance 	<p>All Staff and children</p> <ul style="list-style-type: none"> • Discussions with staff • Staff aware of and following PESSPA Safe-Practice • Discussions to identification of strengths and areas of staff need with regards to training • Effective subject leadership • Learning walk information • Updates from PE Lead 	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p> <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Staff aware of and following PESSPA Safe-Practice. • Identification of strengths and areas of staff need with regards to training. • Effective subject leadership. • Children engaged in more effective, enhanced provision from upskilled staff. <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Evidence</p> <ul style="list-style-type: none"> • Discussions with staff • Learning walk information • Updates from PE Lead Insight data information. 	<p>£1700 – GAT Sports premium Support Service</p> <p>£500 – Subject Leader release time</p>

<p>Introduce lunchtime activities and play opportunities for pupils.</p>	<p>Lunchtime supervisors / teaching staff- as they need to lead or support the activity and understand the provision and outcomes. Lunch time supervisors also need to be aware of the holistic approach, and how the activity and sport can help develop the child socially.</p> <p>All pupils – as they will all take part. Pupils will develop a range of skills, and those who are not often active will be encouraged to try new skills, be active and exercise.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children will be accessing structured, healthy physical activity at lunchtimes.</p> <p>Evidence: More children actively taking part in outdoor learning, play and sport opportunities. Discussions with staff and children about the provision.</p>	<p>Support through Premier Sports - £16,500</p>
<p>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</p> <p>1. Develop the breadth of extra- curricular clubs so that a greater number of children have the opportunity to participate.</p> <p>2. To engage children in sustained vigorous physical activity to improve physical and mental health.</p> <p>3. To help children become increasingly aware of the positive impacts physical activity and healthy lifestyles have on their bodies and mental wellbeing.</p>	<p>Pupils and staff as they will all take part. Staff will lead activities during PE lessons, across the curriculum and during break times. Staff will also use brain breaks and 5 a day to encourage children to be active.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increase participation in competitive sport</p>	<p>Impact / Outcomes for Children: Children will show a greater awareness of the benefits of exercise and different options available. There will be an improvement in pupils sense of health and well-being and higher participation by children who normally don't engage with sporting / physical activity opportunities There will be an Increased number of children participating in school clubs Children will engage in healthy, physical activity within other curriculum subjects e.g. Science. Fitness levels for all should see improvement, but with a particular focus on the less active children.</p> <p>Evidence</p> <ul style="list-style-type: none"> • All programmes in place and children engaging on a regular basis 	<p>As above</p>

<p>4. Children with SEND are specifically catered for in all clubs.</p> <p>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p> <p>1. Increase the number of competitions attended for targeted groups of children such as SEND so all children have an opportunity to experience competitive sport.</p> <p>2. Continue to raise awareness to parents and carers of the benefits of PE & Sports Premium funding and increased opportunities for children.</p>	<p>All pupils across the school as more children will be given the opportunity to develop skills enabling them to participate in competitions both in school and against others.</p> <p>Staff will be able to support children including those with SEND in taking part in a range of sporting opportunities.</p> <p>Parents – Information will be provided about the range of sporting opportunities that their children can participate in. Parents will be invited to some sporting events to allow them to see their children being active for example sports days. Parents will also be supported to develop an understanding of the importance of regular exercise for their children.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increase participation in competitive sport</p>	<ul style="list-style-type: none"> • Extended Extra-Curricular Sport and Physical Activity Programme offering a wide range of choice of activity or sport that can be accessed by all. • 5 a day resources and Go noodle used throughout the day by teachers. • Participation Registers for clubs. • PE, School Sport and Physical Activity (PESSPA) noticeboard updated. • Pupil voice surveys. • Staff voice. • Equipment purchased. • Children coming to school in PE Kit on PE days. <p>Competition opportunities developed both inter and intra school.</p> <ul style="list-style-type: none"> • Pupil Voice data • Sense of health and well-being improved and evidenced. • Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children • Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour. • Increased understanding of the benefits of exercise for health for children, staff and parents. 	<p>Coach travel - £500</p> <p>Membership of NSSP - £750</p>
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<p>Promote competitions within the school. (Further develop a positive school culture that ensures high expectations of all and celebrates success)</p> <p>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p> <p>1. Pupils have increased opportunities and choice of sports and activities to engage with so that all children have an opportunity to enjoy sports.</p> <p>2. Develop OAA activities through staff CPD, implementation of PE schemes of work and use of new resources.</p>	<p>All pupils across the school as more children will be given the opportunity to develop skills enabling them to participate in competitions both in school and against others.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increase participation in competitive sport</p>	<p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available. • Increased opportunities for healthy activity available. • Increased engagement in exercise. • Increased understanding of the benefits of exercise for health. • Improvement in sense of health and well being. • Increased participation by children who normally don't engage with sporting / physical activity opportunities. • Increased number of children enjoying taking part in school clubs. • Children are accessing structured, active games during lunchtimes. • Equipment available to ensure a high quality to PE and a range of activities are available. <p>Evidence</p> <ul style="list-style-type: none"> • Children engaging on a regular basis. • 30 Minutes a Day activity increased. • New equipment purchased and used. • Widened range of healthy activity opportunities. • Extended Extra-Curricular Sport and Physical Activity Programme. 	<p>As above through Premier Sports</p>
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<p>Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate.</p> <p>1. Increase the opportunities to compete competitively against other schools/academies including inclusive sports.</p> <p>2. Children experience the benefits of participation in competitions such as social, emotional and physical development shown through a decrease in playground incidents.</p>	<p>All pupils across the school as all children will be given the opportunity to participate in a range of activities.</p> <p>Staff should see the impact of less behavioural incidents on the playground due to more structured opportunities for children to be active.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE</p>	<ul style="list-style-type: none"> •Active Playground Programme in place. • Participation Registers. • Increased number of children participating in school clubs. <ul style="list-style-type: none"> • PE, School Sport and Physical Activity (PESSPA) noticeboard updated. • Pupil voice survey completed. <p>Impact / Outcomes for staff and pupils:</p> <ul style="list-style-type: none"> • Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons <p>Increased pupil experience of competition against self and others</p> <ul style="list-style-type: none"> • Understanding and experience of our whole school values for children to be part of caring community in which pupils learn respect, tolerance and kindness to one another • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship. • Confidence. <p>Enjoyment of sport across the school.</p> <ul style="list-style-type: none"> • Opportunities to participate in a wider variety of activities. • Awareness of the importance of physical activity and health. • Socialisation with other 	<p>Coach travel - £500</p>
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and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increase participation in competitive sport

children from other schools / backgrounds.

- Experience of sense of well-being and the feeling of achieving their best.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children have participated in a sports day which gave children access to a range of different sports and activities across the athletic events.</p>	<ul style="list-style-type: none"> • Increase in children’s confidence to participate in a wider range of sports and to take part in a low-level competitive event. • The event supported children with achieving a level of exercise and helping them to understand the relevance of being active. • Children were able to develop skills such as sportsmanship, teamwork, communication skills and discipline in a safe sporting environment. • Staff supported to develop events. • Good parental engagement. 	<p>Sports day was a success for both pupils and staff and offered a good level of parental engagement. It helped to promote being active within our school. Staff were empowered in how future sports days and intra-school events and competitions.</p>
<p>Participation in GAT athletics event. Children were able to compete against other schools within the trust in a range of indoor athletic events.</p>	<ul style="list-style-type: none"> • Children were able to learn about being competitive in a safe environment. • Children developed a confidence in their own abilities after participating. • Children were able to develop skills such as sportsmanship, teamwork, communication skills and discipline in a safe sporting environment. • Children were able to learn about the importance of healthy activity. • Relationships between trust schools and GAT sports leader strengthened. 	<p>The team of children that attended were proud to be chosen to represent their school in the trust wide event, and for some this was the first event they had represented their school at. Many of the children asked if they would be able to attend the event again next year.</p>
<p>Participation in NTSP events. Selected children were given the opportunity to represent the school in a range of events that were aimed at broadening participation.</p>	<ul style="list-style-type: none"> • Children able to take part in new activities in a safe environment that allowed them to make mistakes, develop their skills and work alongside others. • SEND children participated in events which supported inclusivity for all and gave these children equal chance to participate. 	<p>Children and staff enjoyed these events and were able to bring back some of the sporting ideas and adaptations to help increase inclusivity and opportunity within the school. These events allowed us to build up stronger relationships with event providers. Children enjoyed the event and stated that they were keen to participate in future events and they were proud to have represented</p>

<p>PE curriculum further embedded into school and used in all PE lessons.</p>	<ul style="list-style-type: none"> • Children were able to develop skills such as sportsmanship, teamwork, communication skills and discipline in a safe sporting environment. • Staff were supported to see how activities could be provided and adapted. • Staff more confident and empowered to use the Primary PE resources planning during PE lessons. • Children taking part in high quality PE lessons across a range of activities, that follow a strong curriculum structure allowing development of skills and improved fitness. • Deeper understanding of the importance of being active and benefits of having regular exercise. • SEND children fully included in all lessons. 	<p>their school.</p> <p>Children and staff have voiced that they are enjoying delivering and participating in PE lessons. The range of sports and activities offered is enjoyed by pupils and staff. All pupils are able to access all of the learning and activities in lessons and make progress relevant to their individual needs.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23%	<i>These children attended weekly swimming sessions whilst in Year 5. Due to pool availability we were unable to secure top-up sessions during their time in Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>24%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>This will factor in planning for 2024-25 where we intend to offer additional top-up sessions for Year 6 pupils whose core swimming lessons were in Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Matthew Reetz</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Battams. PE lead.</i>
Governor:	<i>N/A</i>
Date:	<i>31/7/24</i>