

Year 2 Curriculum Newsletter – Autumn 1 2023

Hello and a warm welcome to all the grown-ups for this year's Year 2 classes! We have had an exciting week getting to know each other and getting started across all subjects. We have begun learning the warning tale Little Red Riding Hood which hopefully your child can perform to you, we have looked at place value of 2-digit numbers and created artwork using repeated patterns. We are looking forward to all of the learning opportunities and fun experiences to come. The teachers in Year 2 are Miss Thomas and Miss Battams, who we welcome to Woodvale. Miss Thomas is the class teacher in Tull Class and the class teacher in Malala Class is Miss Battams. Our support staff members are Mrs Clark, Mrs Kaur and Mrs Fox. **PE days for Year 2 are Tuesday and Thursday** so please ensure that your child comes to school dressed in their PE kit on these days. **Reading books should be in school each day and they will be changed every Wednesday.** If you need any help or have any questions about your child's learning, please ask your child's class teacher :)

English:-

In our Talk For Writing units this half term we will be writing **warning tales** using the model text '**Little Red Riding Hood**'. We will be orally rehearsing the story with actions before the children innovate the text with their own character. We will be focussing on using **capital letters, full stops and adjectives** in our stories. We will also be introducing the children to **expanded noun phrases** and using these to add description to our stories. The children will then have a go at writing their own warning tales using everything they have learnt.

Maths:-

This half term we will be revisiting a little of the learning from Year 1 and moving on to look at **partitioning**. We will be exploring how we can make numbers in different ways using tens and ones. We will be starting to look at how we can count using tens. We will then start to learn about **addition and subtraction**. We will be practising different ways of adding and subtracting, looking at how we can add and subtract using two-digit numbers. We will be exploring how to do this practically using resources in the classroom and learn different ways of showing our working out.

History:-

This term we will be looking at **What is a monarch?** We will look at the **two different types of castle** built by the **Normans** and will **compare the similarities and differences** between them. We will look at **identifying features** of Norman castles. We will also look at how castles have **changed over time**. We will look at the monarch **William the Conqueror** and why he was a significant individual. We will make **comparisons between past and present monarchy** and identify that monarchy has changed over time.

Science:-

In Science, we will be investigating **How does food from the farm make its journey to the supermarket?** We will explore and compare the differences between things that are living, dead and things that have never been alive. We will identify that most living things live in **habitats to which they are suited**. We will describe how different habitats provide the **basic needs**. We will identify and name a variety of plants in their **habitats including microhabitats**. We will look at **food chains** and how animals obtain their food.

Computing:-

Our learning in Computing this half term will see us learn about **algorithms**. We will spend some time learning **what algorithms are** as well as **what they do**. The children will be using computers to access basic coding software and applying this knowledge to creating basic outcomes using **directional features within algorithms**.

PE:-

In PE this half term, we will be looking at **ball skills** and **fairy tail dance**. In ball skills, we will be looking to see if we can **pass, dribble, roll and bounce** a ball successfully. We will **throw** balls in different directions with control. In dance, we will be looking at **moving in time with the music** and also using our knowledge of fairy tale characters to perform.

Music:-

In Music this term, we are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different **characters can be represented by timbre, how emotions can be represented by pitch** and **how changes in tempo can convey action**. We will also add music to our text from English Little Red Riding Hood.

Art :-

This half term in Art, we will be focusing on **formal elements of art**. We will be looking at **repeating patterns**, human and man-made. We will explore **texture and tone**. We will create **printed patterns** using everyday objects; take **rubbings** using different media and learn how to make drawings **three dimensional**.

PSHE:-

These lessons will focus on **Families and Friendships** and aim to broaden the children's understanding of **what healthy relationships, being a good friend and effectively resolving conflict looks like**. Children will be given plenty of opportunity to discuss and question scenarios in order to deepen their understanding. We will also look at strategies for **positive play** with friends, for example joining in and including others. We will look at what causes **arguments** between friends and how to **positively resolve them**. We will also be able to recognise, and ask for help, when we are feeling lonely or unhappy or to help someone else.

Any other information:-

Homework will be set each Monday for your child to complete which will include spellings, Times Table Rockstars and a Maths or English activity alternate weeks. Your child will also be provided with a reading book each week. We encourage your child to be reading daily at home however there is a minimum expectation of 3 days of reading per week. Remember to log your reading each day to earn Reading Rewards. Please can you ensure your child has their reading book in school each day especially Wednesday as these are when they will be changed. If you need any help or have any questions about your child's learning, please ask your child's class teacher.