

Year	1	History	How do I make History?
Pupils who are secure will be able to: Order three photographs correctly on a simple timeline. Use the terms 'before' and 'after' when discussing their timelines. Talk about a memory and place one of them on a timeline. Think of one way they celebrate their birthday/family occasion.		Explain why memories are special and name four events that they celebrate throughout the year. Ask a visitor one question about childhood in the past. Know a similarity and a difference between childhood now and in the past. Use key vocabulary to compare the present, the past and possible changes in the future.	

Prior Learning	Future Learning
<ul style="list-style-type: none"> Each lesson builds on the knowledge gained in future lessons. 	<ul style="list-style-type: none"> What timelines are – Year 2 What living memory is – year 2

What Pupils Need To Know Or Do To Be Secure

Key Substantive Knowledge	Key Disciplinary Skills/ Knowledge
<ul style="list-style-type: none"> What a timeline is – a visual representation of events that have happened in the order they have happened. Within living memory is within the last 100 years. How to ask a historical question. Special events happen throughout the year and that people celebrate them differently. That toys, home, clothes and lives have changed over time. What a time capsule is and that they tell us things about the past. How to share ideas and talk about the past. What the words past, present and future mean. 	Change and continuity Similarities and differences Posing a historical question Communicating findings

Lesson Sequence	Curriculum Drivers	Common Misconceptions
<ol style="list-style-type: none"> What is a timeline? How do I learn more about my History? How are special events remembered? What was life like for children in the past? What have I learnt about childhood in the past? How am I making history? Assessment. 	<p>Oracy- Children can explore and use historical vocabulary which is linked to their unit of learning. Children will use their oral skills to enquiry, investigate and explore the unit and the choice they make using sources of evidence.</p> <p>Diversity Children will understand how people throughout History have lived and how culture and society has changed over time.</p> <p>Social Intelligence: Children will have the opportunity to work in groups throughout this unit.</p>	

Key Vocabulary

celebration	Event	Future	History	Memory	Photograph	Past	Present
Time capsule	timeline						